

Be A Mammoth

Tuesday, April 11 - Wednesday, April 12



Amherst College

Class of 2027

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Important Numbers for Guests

Office of Admission	(413) 542-2328
Campus Police – Office	(413) 542-2291
Campus Police – Emergency	(413) 542-2111
Campus Safe Ride Shuttle	(413) 542-7433
Student Health Services	(413) 542-2267
Peer Advocates of Sexual Respect	(413) 542-2267

Welcome to Amherst!

We are delighted that you have made the trip for our Be A Mammoth program and hope your visit will be enjoyable and informative.

While some have already decided to call Amherst their home away from home, others are still deciding. You may have joined us today in hopes of learning more about Amherst's diverse intellectual community and what it can offer you over the next important four years of your life.

Your perspective of Amherst is now filtered through a new lens – that of an admitted student. (Congratulations!) Your participation in our Be a Mammoth activities will allow you to experience first-hand what is truly essential to Amherst.

Amherst College offers one of the finest educational environments in the country: small classes taught by extraordinary professors; exceptional resources in all departments, including state-of-the-art science facilities; and an open curriculum that allows unusual academic independence and flexibility. Outside the classroom, you'll be able to participate in the many activities and clubs at Amherst and also take advantage of the courses and events offered within the Five College Consortium, providing a remarkably broad collection of curricular and extracurricular options.

While there are many tangible benefits offered by Amherst, in many ways our most valuable asset is a less physically tangible one: our commitment to developing and supporting a diverse intellectual community, in which each of those words signifies an equally important component of our identity. Diverse, because we believe that the best and brightest people are found in many places, from many backgrounds; intellectual, because we believe in the power and necessity of critical, creative thought; and community, because we are more energized together than apart. With every incoming student, our diverse intellectual community is renewed, enriched, and strengthened.

This program will help you explore much of what Amherst has to offer. It includes a schedule of Be a Mammoth events, including a listing of classes that students are invited to attend, and additional information for both parents and students. We encourage you to participate fully in the activities, as well as any on-other campus events that are open to Amherst students. Please enjoy the program, explore the campus, and ask questions to learn as much as you can about Amherst College. Our admission deans and student interns will be available throughout your visit and are eager to talk with you, so please seek them out for conversation.

We hope that you will decide to join our vibrant community and that we will have the opportunity to welcome you again when the Class of 2027 gathers later this year to embark together on an exciting new journey!

Warmly,

Cate Granger Zolkos
Dean of Admission

Matt McGann, Dean of Admission and Financial Aid
Cate Granger Zolkos, Dean of Admission
Gail Holt, Dean of Financial Aid

Dale Hendricks, Director of Admission & Financial Aid Systems
Bridget Campolettano, Director of Communications

Will Cummins, Associate Dean
Michael Ellison, Associate Dean
Mandy Hart, Associate Dean
Michael Hawkins, Associate Dean
Alexandra Hurd, Associate Dean
Xiaofeng Wan, Associate Dean

Juan Gonzalez, Assistant Dean
Kathryn Hardy, Assistant Dean
Rachel Chaffin '20, Admission Counselor
Felipe Gómez '21, Admission Counselor
Jake Montes-Adams '22E, Admission Counselor
Cassidy Pawul, Admission Counselor



Statement on Diversity and Community at Amherst College

Amherst College's commitments both to distinction and to inclusion have brought to the College a long line of extraordinarily talented students and scholars who have enriched our campus, our country, and the world. Over the years, Amherst has valued a diverse intellectual community that draws its strength from the intelligence and experience of those who come here to learn, to teach, to work. We reassert the goal of an Amherst College community that reflects the broadest and deepest possible range of talents that people of all backgrounds can bring to us.

We will continue to affirm the importance of inclusiveness among our student body, our faculty, and our staff. We do so because the best and the brightest people are found in many places, not few; because our classrooms and residence halls are places of dialogue, not monologue; because teaching and learning at their best are conversations with persons other than ourselves about ideas other than our own.

We seek an Amherst made stronger because it includes those whose experiences can enhance our understanding of our nation and our world. We do so in the faith that our humanity is an identity forged from diversity, and that our different perspectives enrich our inquiry, deepen our knowledge, strengthen our community, and prepare students to engage with an ever-changing world.

The Board of Trustees
Amherst College

Original statement: May 1996
Revised statement: June 2017

Program Schedule



Tuesday, April 11

8:30am-10:00am

Alumni Gym

Check In & Breakfast

A warm welcome by Amherst's Admissions team. Refreshments will be served and students will be on hand to answer any questions you may have.

8:45am-9:35am

Around campus

Tuesday Classes (For Students)

Students will have the opportunity to sit in on Amherst courses. See pages 27-30 for a list of available courses and their locations. Please arrive early and introduce yourself to the professor as a visiting admitted student. Some professors might have a space capacity or ask you to wear a mask.

8:45am-9:35am

Alumni Gym

Early Bird Campus Tour

Tours will depart from Alumni Gym.

10:00am-10:30am

Johnson Chapel

Opening Session

Remarks by Matt McGann, Dean of Admission and Financial Aid, Cate Granger Zolkos, Dean of Admission, and President Michael Elliott.

10:40am-11:30am

Kirby Theatre

This is Amherst

A discussion with Amherst students on the nature of student life and community. All admitted students are encouraged to attend.

10:40am-11:30am

Johnson Chapel

Next Steps Panel (For Parents, Guardians, and Champions)

A panel discussion with administrators. This session will cover residential life, academic support, health and wellness, career counseling, and spiritual counseling.

11:30am-4:00pm

Keefe Campus Center

Office of Identity and Cultural Resources Open House

All Resource Centers located in the Keefe Campus Center will be open for admitted students to visit. See pages 15-16 for Center descriptions and locations.

11:30am-4:00pm

Financial Aid
Converse Hall (B-05)

Financial Aid Appointments

Members of the Office of Financial Aid will be available to answer questions concerning financial aid awards. Appointments are available through your Application Status Portal.

11:30am-12:20pm

Johnson Chapel

Campus Tour

The tour will depart from the quad side entrance to Johnson Chapel.

11:30am-1:20pm

Alumni Gym

Lunch Reception

Enjoy a light lunch buffet with admission deans and Diversity Outreach interns.

12:30pm-1:20pm

Alumni Gym

Campus Tour

The tour will depart from the Alumni Gym.



1:00pm-3:00pm

Academic Departments Open Hours

Meet faculty/staff/students from our academic departments to learn more about their respective programs. See page 26 for a list of open departments and locations.

1:30pm-2:20pm

Alumni Gym

Campus Tour

The tour will depart from the Alumni Gym.

1:30pm-2:20pm

Johnson Chapel

Pre-Health Professions Panel

Faculty and students will discuss current work being done in their respective fields. See page 10 for more information on panelists.

2:30pm-3:20pm

Johnson Chapel

Campus Tour*

The tour will depart from the quad side entrance to Johnson Chapel.
*This is an accessible tour.

2:30pm-3:20pm

Porter Lounge,
Converse Hall

Transfer and Military-Affiliated Student Conversation

Lexi Hurd, Associate Dean of Admission, will provide an overview of the services and supports available for Transfer and Military-Affiliated Amherst students. Zoom option available for virtual participants. See page 11 for more information on panelists.

2:30pm-3:20pm

Johnson Chapel

Open Curriculum Overview

A discussion with faculty and students regarding the benefits of the Open Curriculum at Amherst. See page 12 for more information on panelists.

4:00pm-5:00pm

Friedmann Room,
Keefe Campus Center

A Mammoth Performance Showcase (I)

An event highlighting the talents of several student groups on campus.

5:00pm-8:00pm

Valentine Dining Hall

Dinner/Break

Complimentary dining for admitted students. Please tell the attendants you are an admission visitor.

7:00 pm

Cole Assembly Hall,
Converse Hall

Racial History in Context

Historical ties to slaveholding and capital accumulation based on slavery will be discussed by Racial History of Amherst College Research Fellow Mike Jirik and representatives from Ancestral Bridges and Documenting the Early History of Black Lives in the Connecticut River Valley.

8:00pm-9:00pm

Friedmann Room,
Keefe Campus Center

A Mammoth Performance Showcase (II)

An event highlighting the talents of several student groups on campus.

9:15pm- 10:15pm

Friedmann Room,
Keefe Campus Center

Trivia Night with the Diversity Outreach Interns (For Students)

Join us for a fun night of trivia!

Wednesday, April 12



8:00am - 9:30am

Valentine Dining Hall

Breakfast

Complimentary dining for admitted students. Please tell the attendants you are an admission visitor.

8:00am - 9:30am

Lewis Sebring,
Valentine Dining Hall

Continental Breakfast

Complimentary breakfast for parents and champions.

9:00am- 12pm

1:30pm - 4:30 pm
Financial Aid,
Converse Hall, B-05

Financial Aid Appointments

Members of the Office of Financial Aid will be available to answer questions concerning financial aid awards. Appointments are available through your Application Status Portal.

9:00am - 4:00pm

Around Campus

Wednesday Classes (For Students)

Students will have the opportunity to sit in on Amherst courses from a variety of departments. See pages 31-34 for a list of available courses and their locations on campus.

9:30am - 10:20am

Lewis Sebring,
Valentine Dining Hall

Career Services Panel (For Parents and Champions)

Student and staff members of the Career Services Office will provide an overview of how career exploration and planning work at Amherst, highlight some key resources and opportunities available to students. Q&A at end. See page 13 for more information on panelists.

10:30am - 11:00am

Lewis Sebring,
Valentine Dining Hall

Five College Consortium Overview

A panel discussion with faculty, staff, and students on the opportunities and benefits of the Five College Consortium. See page 14 for more information on panelists.

11:00am - 11:45am

Frost Library

Emily Dickinson Museum Tour

A guided tour of local poetess Emily Dickinson's home, led by an Amherst College alum. Attendees will meet in front of the Robert Frost Library at 10:45am. First come first serve, 10 person limit.

11:15am - 12pm

Converse Hall,
302 Classroom

Accessibility Services Overview

The Accessibility Services will provide an overview about the services and supports available for Amherst students.

11:30am - 1:20pm

Valentine Dining Hall

Lunch

Complimentary dining for admitted students. Please tell the attendants you are an admission visitor.

On-Campus Museums and Sites

Mead Art Museum

Open Tues-Sun 9 AM-5PM; open late (until 10 PM) on Thursdays

The Mead Art Museum houses the art collection of Amherst College, which spans 5,000 years and encompasses the creative achievements of many world cultures. Its 19,000+ objects are used for teaching and research across the disciplines, and it is celebrated for its American and European paintings, Mexican ceramics, Tibetan scroll paintings, English paneled room, ancient Assyrian carvings, Russian avant-garde art, West African sculpture, and Japanese prints.



Beneski Museum of Natural History

Open Tues-Fri 10 AM-4 PM; open 10 AM-5PM on weekends

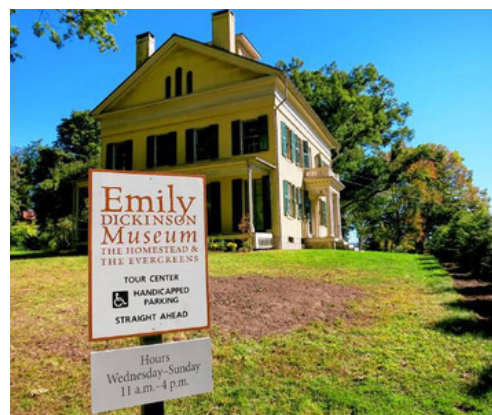
The Beneski Museum of Natural History opened its award-winning building in 2006. It houses more than 200,000 specimens collected by Amherst professors and their students over nearly two centuries, and publicly showcases the towering skeletons of a mammoth, a mastodon, and several dinosaurs in addition to a world-renowned dinosaur footprint collection.



Emily Dickinson Museum

Open Wed-Sun 10 AM-5PM; 10-person limit on tour; first come first serve

The poet Emily Dickinson (1830-1886) spent her entire life in Amherst. Her family's connections to Amherst College date to the school's founding in 1821, and the college now holds one of the world's largest Dickinson collections. To explore Dickinson's homestead and her contributions to college history, meet your museum guide (an Amherst alum!) at the front steps of Frost Library at 10:45 AM on Wednesday. The tour will include a walk to Dickinson's home on Main Street, two blocks north of campus.



Center for Russian Culture

Located in Webster Hall (second floor); open Mon-Fri 9 AM-3 PM

In 1991, Amherst College acquired what is widely considered the West's largest private holding of rare Russian texts: a collection donated by Thomas P. Whitney '37 that spans seventy years of modern Russian cultural achievement. From this holding sprang Amherst's Center for Russian Culture, and since its founding in the same year, the Center has promoted the study of Russian culture and history on the strength of its world-class book, archival and art collections; sponsoring related research and organizing symposia, lectures, student presentations, cultural events, and publications for the benefit of scholars on campus and across the world.



On-Campus Museums and Sites

Archives & Special Collections

Located in Frost Library; Open Mon-Fri 9 AM-4 PM

Archives & Special Collections houses Amherst College's rare books, literary manuscripts, written materials of unique value, historic photographs, sound recordings, moving image recordings, and a large collection of objects. It also serves as the official repository for the records of Amherst College. Among its 80,000 books and 11,000 linear feet of archival materials are major collections of Emily Dickinson, Richard Wilbur books and manuscripts, and the Kim-Wait/Eisenberg Native American Literature Collection.



Wildlife Sanctuary & Norwottuck Rail Trail

Located adjacent to the tennis courts (southeast corner of campus)

The Amherst College Wildlife Sanctuary includes approximately 500 acres in a diverse collection of open fields (both actively maintained and unmanaged), wetlands, flood plain woods, river, upland woods, plantation pines, and ponds, and is an important place for both recreation and research. Crossing through the sanctuary is the Norwottuck Rail Trail, a scenic 8.5-mile path that links Northampton, Hadley and Amherst and is a popular destination for walkers, joggers, and cyclists alike.



Wildlife Sanctuary



Norwottuck Rail Trail

Yūshien, Japanese Garden

Located behind Webster Hall

Yūshien, roughly translated as "Garden of Friendship," is a contemplative garden in the Japanese style that celebrates the strong historical ties between Amherst College and Doshisha University in Japan. Doshisha was founded as a small Christian school in Kyoto in 1875 by Joseph Hardy Neesima, an 1870 graduate of Amherst.



This is Amherst Panel



Declan Sung '24E (he/him/his)

Declan is a member of the Men's Soccer team and is an Interdisciplinary Major. Throughout his time at Amherst, Declan has served on the board of ACEMS, a student-run campus EMS organization, been elected as a senator for student government, and engaged with many other on-campus organizations. This summer, Declan will be working in Boston as a life sciences management consultant for Clarion Healthcare. During the off-season, Declan enjoys playing pretty much any sport available on campus to stay active. He's recently enjoyed learning to play pickleball. Declan also enjoys cooking in his free time and often utilizes one of the multiple kitchens available in the dorms.



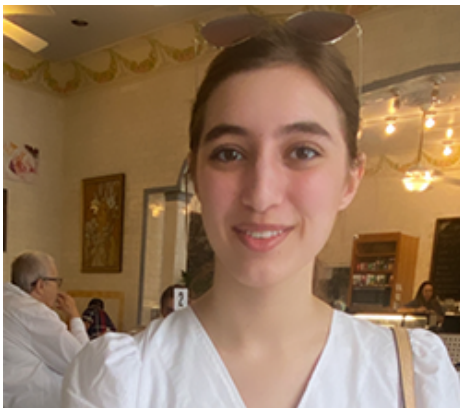
Sterling Kee '23 (he/him/his)

Sterling is a senior and Theater and Dance major from Bowie, MD. Outside of the classroom, he performs weekly with Amherst's improv group, Mr. Gad's House of Improv, and sings with Route 9 a cappella and the Jazz combo Taurus. He is also a Community Advisor, Amherst's version of an RA. If he finds free time, he overshares on Twitter.



Cindy Rosario '24 (she/her/hers)

Cindy is a current junior at Amherst College from New York City. She came to Amherst with the intention to study Psychology. However, she quickly fell in love with the Education Studies department here and is now studying both! She is a part of the Club Volleyball team, she is a tour guide and the Events Chair for La Causa, Amherst's Latinx and/or Hispanic affinity group.



Rebecca Rock '25 (she/her/hers)

Rebecca is a sophomore from Houston, Texas. She chose Amherst because of its tight-knit community and alumni network, its caring and passionate student body, and its opportunities available because of our open curriculum. The open curriculum was daunting at first, but now she relishes the chance to explore every subject imaginable. Here on campus you can most often find Rebecca having absurdly long meals with friends at Val, exploring new study spots all over campus, or gazing dreamily at the scenery.

Next Steps Panel

(For Parents, Guardians and Champions)



Billy McBride, Associate Athletic Director (he/him/his)

Billy McBride is the Associate Athletic Director for Diversity and Inclusion, the Director of Club Sports, and the Senior Coach at Amherst College. A former professional athlete, during his tenure as a coach and administrator, McBride has been deploying his strategic skills, creative talents, and boundless energy across the Amherst campus for over three decades. He has been advising on and enforcing policies of equity and inclusion in his division, supporting the concerns of BIPOC students and staff, and consulting on diversity hiring in his department and beyond. McBride serves as a NCAA ADID representative for Amherst College's Learning Opportunities and Resources, a member of NESCAC's Gender & Sexuality Subcommittee, a NESCAC advisor for CoSAoC, and an Advisory Consultant for STEER for Student Athletes in New York.



George Blalock, Community Development Coordinator (he/him/his)

George was born in Sleepy Hollow, NY and raised in Boston, MA. He completed his undergraduate degree at Hampshire College through the James Baldwin Scholars Program and studied Adolescent Development and Alternative Education. George spent three years working with the Upward Bound Program at UMASS Amherst before becoming the Assistant Director of Admissions at Hampshire College. After dedicating six years to working in college access he has found a new passion for college retention work and hopes to be a positive resource for all students.



Angie Tissi-Gassoway, Dean of Students & Chief Student Affairs Officer (she/they)

Reporting to the president, Angie Tissi-Gassoway (she/they) is responsible for ensuring the implementation and assessment of the strategic and critical work of Student Affairs at the College. She is responsible for all functions of the Office of Student Affairs, and is committed to working with our remarkable students, and Student Affairs team to collaboratively advance the work of community, equity, and belonging at the College. Angie holds a master of education degree in social justice education from the University of Massachusetts Amherst and bachelor of science and master of public health degrees from Oregon State University. She has dedicated the last 20 years of their career to student affairs and diversity, equity and inclusion in higher education.



Amanda Vann, Director of Health Education (she/her/hers)

Amanda (she/her/hers) is responsible for developing the comprehensive health promotion strategy for the campus; and the research, development, implementation and evaluation of health education initiatives, trainings, programming and outreach. She has over 25 years of experience in Health Education and Health Promotion, having served as a Health Educator at several institutions of Higher Education specializing in comprehensive sexual health education, violence prevention and student leadership; holds a B.A. from UMASS Amherst and an M.A. from The Pennsylvania University; and is a certified Doula.



Sarah J. Erickson, Assoc. Director of Clinical Services (she/her/hers)

Sarah J. Erickson (she/her) received her Psy.D. in Clinical Psychology from the Minnesota School of Professional Psychology. She completed her internship and postdoctoral fellowship at the University of Massachusetts Amherst and, after, decided to lay down roots in Western MA. Sarah has been with Amherst College for 10 years and has accumulated over 15 years of experience in collegiate mental health.

Pre-Health Professions Panel



Richard Aronson '69, Assistant Dean of Students and Health Professions Advisor (he/him/his)

Richard Aronson MD MPH graduated from Amherst College in 1969, majoring in Religion. He led the Amherst Amigos and, with his classmates, helped found the Amherst "A Better Chance" (ABC) program which endures to this day. He practiced pediatrics and public health, with a focus on addressing health disparities, until returning to Amherst in January 2011 to become the Health Professions Advisor. Dick loves to support, mentor, and inspire Amherst prehealth students.



William Loinaz, Professor of Physics/Chair of Health Professions Committee (he/him/his)

Professor Loinaz is a Professor of Physics and is also affiliated with the Biochemistry & Biophysics Program. His area of research is on theoretical high-energy physics. He graduated from Princeton University with a BSE in Mechanical Engineering and he received his MS and Ph.D. in Physics from the University of Michigan Ann Arbor. He is currently teaching PHYS-124: The Maxwellian Synthesis, as well as special topics courses on Monte Carlo simulations and advanced quantum mechanics.



Sophie Wolmer '23 (she/her/hers)

Sophie Wolmer is a double major in Neuroscience and Philosophy with honors at Amherst College who is on the premedical track and is currently applying to medical school. In her gap year before medical school, she will be studying Population Health Sciences at the University of Cambridge, where she will conduct her dissertation on stroke with a focus on primary care research. Sophie has pursued various research projects, including two theses, and has performed research with Dr. Laura Stein at Mount Sinai Neurology. In addition to her academic pursuits, Sophie is also an accomplished athlete, a Crew Chief with Amherst College Emergency Services Crew, a Co-founder and Treasurer of the Neuroscience Steering Committee, a Chair of the Senior Gift Committee, and a volunteer at Tenafly Ambulance Corps and Hospice of the Fisher Home.



Isabelle Geneve '23 (she/her/hers)

Isabelle, from Marlboro, NJ, is co-captain of the Amherst Women's Soccer team. Last season, she helped lead the team to a NESCAC Championship title and a top 16 seat in the NCAA Championship. Outside of soccer, Isabelle performs with Dance and Step at Amherst College (DASAC), works as a peer tutor and teaching assistant in the chemistry department, volunteer-teaches English to Spanish-speaking refugees via the International Language Institute, and serves on the Chemistry Anti-Racism Action Committee. Her four years at Amherst have been filled with unwavering support from faculty, staff, and students. After graduation this spring, Isabelle will be working at the National Institute of Health (NIH) during her gap years before medical school.



Eugena Chang '24

Eugena Chang is a junior at Amherst studying Biology and Neuroscience.



Phyllis Odour '23 (she/her/hers)

Phyllis is a senior Neuroscience major and pre-med student from Nakuru, Kenya with interest in addressing disparities that exist in healthcare. She is writing a thesis on the effect of caffeine on mood and persistence in the Turgeon laboratory, and is involved in scientific research, dance, and Christian groups on campus; participating in the ACSU dance club—a group dedicated to learning and performing dance choreographies of African and Caribbean heritage—and organizing African/African-American religious services as chair of the Bisemester Christian Service committee.



Tavus Atajanvoa '23 (she/her/hers)

Originally from New York, Tavus is a senior at Amherst College where she majors in Biochemistry and Sociology. She is passionate about mentorship, medicine, and research, and plans to pursue an MD/PhD to combine her interests. At Amherst, Tavus has led the Bioethics Society and STEM Sibs, while conducting research on embryonic development in the Ragkousi lab. During her free time, you can find Tavus catching up with friends at Valentine Hall, biking on the trails, or in bed binge-watching a Netflix show.

Transfer & Military-Connected Student Conversation



Scott Hopkins '24E (he/him/his)

Scott Hopkins '24E is a Political Science major. He served in the USMC from 2005-2009. He transferred to Amherst College in 2021, and is active in the transfer, veteran, and independent student communities, as well as Amherst Students for Affordable Housing and Food Recovery on campus.



Marissa Crue '24 (she/her/hers)

Marissa Crue '24 is an Environmental Studies major at Amherst. She transferred here from Middlesex Community College in 2021—where she served as a Peer Tutor, Orientation Leader, and Food Pantry Student Assistant—upon earning her Associate of Arts. At Amherst, she has continued to deepen her knowledge and passion about the natural world; interning as a GS Technician with the Bureau of Land Management, engaging in hands-on environmental research through The School For Field Studies, and working part-time at Amherst's on-campus farm, the Book and Plow.



Agustina Gonzalez '24 (she/her/hers)

Agustina Gonzalez took a roundabout route to Amherst. She was born in Argentina, grew up in Kearny, NJ, completed high school back in Argentina, came back in 2019 to study at Raritan Valley Community College; then transferred to Amherst College in Spring 2022 after graduating from Raritan. She is a biology major and her main passion is animal behavior. She has conducted undergrad research at her former school and plans on writing a thesis in her senior year. She has also completed an internship at the Institute of Molecular and Cellular Biology of Rosario and was the natural resources intern at Duke Farms in New Jersey. Outside of school, Agustina loves participating in events with the transfer student association and the outing club as well as hiking, reading, and exploring the area!



Nika Jafar Nia '24 (she/her/hers)

Nika is an international transfer student from Iran, transferring from De Anza Community College. In her free time, Nika enjoys playing Tonbak (a Persian musical instrument) and taking long walks while listening to music.

Open Curriculum Panel



Ryan Alvarado (he/him/his)

Ryan Alvarado is an Assistant Professor of Mathematics. He loves to teach a wide variety of courses offered in the mathematics curriculum, ranging from first-year calculus to upper-level proof-based courses. Doing so affords him the opportunity to work with students who are at different stages in their education and who have different academic interests. His research lies at the junction of Harmonic Analysis and Partial Differential Equations (PDEs), and a large portion of his work falls under the scope of the general program aimed at studying the interrelationship between geometry and analysis by addressing issues such as how to relate the geometry of an environment to the analysis it can support.



Frank Roberts (he/him/his)

Frank Leon Roberts is an Assistant Professor of English. Drawing from a Black Studies tradition of praxis and interdisciplinarity, his approach to the classroom is influenced by the writings of radical educational theorists such as Paulo Freire, Augusto Boal, Audre Lorde and bell hooks—as well as by his background as a first-generation, grassroots community organizer. In his classroom, he seeks to inspire students to approach critical thinking as a countercultural activity and to connect the life of the mind to a broader project of social and political transformation. His scholarly research interests include twentieth- and twenty-first century African American literature and culture; dramatic literature and performance studies; U.S. social movements/Black freedom movements; the life and literature of James Baldwin; and anti-racist organizing and pedagogy.



Jalen Woodard '23 (he/him/his)

Jalen is a Sociology and Black Studies double major with interests in education policy and civil rights law. Throughout his four years at Amherst, he has spent his time outside of the classroom representing the Class of 2023 as a Senator in student government, as an executive board member of the Black Students Union and the QuestBridge Low-Income Community, and as a student representative on two faculty committees. In his free time, he enjoys biking on the RailTrail, listening to podcasts, and teaching himself to play the ukulele.



Bella Wischik '23 (she/her/hers)

Bella is a senior at Amherst. Coming from a NYC public high school, Amherst was a new journey for her, but is one that she was so excited to embark on. She met her match here and continues to discover something new about the school, even when she thinks she's learned everything there is to know about Amherst. Bella loves taking long walks on our nature trails, attending college wide events like Fall Fest, and ordering from local restaurants like Miss Saigon. Sledding down Memorial Hill with friends and relaxing in dorm common spaces are some of her most cherished memories here. The people she's met and the people she has yet to get to know make up Amherst's collaborative, engaging and vibrant community.

Career Services Panel

(For Parents, Guardians and Champions)



Emily Griffen, Executive Director of the Loeb Center (she/her/hers)

Emily leads the career education function at Amherst, which includes managing a talented team of 18, steering an active alumni advisory board, and collaborating broadly with college leadership, faculty, and donors to best support a diverse range of career opportunities for students. She is particularly interested in developing strategies that articulate career pathways for arts and humanities majors. Emily joined the college in 2014, relocating her family from Brooklyn to Northampton. Previously, she worked in graduate career education and executive education at Columbia University, and led recruitment, talent management and organization development initiatives for a retail company. Emily holds a Bachelor's degree in Liberal Arts, with a concentration in fine art, from Sarah Lawrence College, and a Master's degree in Organizational Psychology from Teachers College, Columbia University.



Victoria Wilson, Director of Early Career Exploration (she/her/hers)

Victoria's role at the Loeb Center is to provide leadership and oversight for the early career (first-year and sophomore) engagement strategy, programs, and resources. She oversees the Early Career Exploration team, which is tasked with managing the Charles Hamilton Houston Internship Program, the Meiklejohn Fellows Program, internship advising, and career development fundamentals. Additionally, she serves as the pre-law advisor. Victoria brings 12 years of experience in higher education to her role at the Loeb Center. She received her B.A. in English from the University of North Carolina at Chapel Hill and her M.P.P. from Duke University's Sanford School of Public Policy.



Christine Overstreet, Director of Fellowships (she/her/hers)

Christine Overstreet directs the Office of Fellowships where, along with her colleagues, she supports students seeking to expand their educational and cultural horizons through fellowships. She and her staff guide students and alums through the process of deciding whether or not to apply; provide essay feedback; offer interview coaching; and help them celebrate wins and process losses. Christine also manages the internal awards known as Amherst College Fellowships: \$1.5 million dollars of funding for graduate or professional study; or independent training in the arts. Christine received a B.A. in Ancient Studies from Mount Holyoke College and an M.A. in Religion from Yale University. She is a proud western Massachusetts native who spends her weekends hiking the hills and valleys of the state, making music, reading, and visiting friends and family.



Ryan Kyle '23 (she/her/hers)

Ryan is a graduating senior who is hoping to pursue a career in youth advocacy. She's especially enjoyed exploring this potential career path through the Loeb Center's Education Professions Fellowship. On campus, she has had the pleasure of serving as a mentor with Big Brothers Big Sisters, singing in the Amherst College Glee Club, and volunteering with 3D, a student-run club that works with adults with developmental disabilities in the community. During a typical week, you will also find her running on the gorgeous bike path, laughing loudly with her friends in Val (the dining hall), and expressing her love for the Department of Law, Jurisprudence, and Social Thought. Finally, she wants to extend a HUGE congrats to all the admitted students and their families. Welcome!!

Five College Consortium Panel



Kevin Kennedy, Consortium Director of Strategic Engagement (he/him/his)

Kevin manages communications and community relations for Five Colleges, and coordinates inter-campus bus service with the Pioneer Valley Transit Authority (PVRTA). He is also the liaison to a number of Five College committees and programs, including those involving student affairs, museum collaboration, and admissions. As liaison to the campus admissions deans, Kevin oversees an annual tour of the Five College campuses by high school guidance counselors, and a regular “road show” with the admissions deans to meet with counselors and students in locations around the country.



Joy Won '23 (she/her/hers)

Joy is a senior Education Studies major on the Pre-Nursing track here at Amherst. On campus, she is co-president of the Education Studies Club as well as student representative for the Education Studies Programming Committee, so all things education is her wheelhouse. Joy is always excited to share more about her time at Amherst; whether it be about her experience with the 5 College Consortium, navigating life as a FLI student, or being in clubs like the Amherst Christian Fellowship, so feel free to ask away! In her free time, she likes to cook and talk about her love for her cat and dog back at home in New York.



Liv Lynch '25 (she/her/hers)

Liv is a sophomore sexuality, women, and gender studies major with hopes of pursuing law school after graduation. Outside of the classroom she hosts her own radio show, helps run the Amherst College Figure Skating Club, and runs/MCs the campus open mic (Coffee Haus). She lives in the arts house and enjoys going to concerts.



Sylvie Wolff '24 (she/her/hers)

Sylvie is from Baltimore, Maryland. She’s a sophomore majoring in Environmental Studies. Other than classes for her major, she’s loved exploring through the open curriculum and the Five College Consortium. She takes Portuguese classes at UMass and plans to continue in the department and study abroad in Portugal next year. On campus, she’s a DJ and executive board member for 89.3 WAMH, Amherst’s student-run radio station, and she lives in Marsh House, the arts theme house. She also volunteers at the Jones Library in town and writes for The Amherst Student. Her favorite parts of living in Amherst are biking on the Norwottuck Rail Trail and going to coffee shops in town.

Amherst College Resources



Multicultural Resource Center (MRC)

Keefe Campus Center, Room 112

The Multicultural Resource Center (MRC) works to support students who identify as people of color at Amherst College. The MRC serves as a space where students of color can celebrate their identity and where the Amherst community can participate in conversations that expand our collective understanding of racialized experiences. The MRC welcomes all students from all backgrounds and helps create an inclusive community by acknowledging, celebrating, and promoting the diverse experiences of every student. The MRC works to interrogate systems of racial inequity, to promote racially just communities, and to honor the historic and present-day resilience of people of color.

People of color is used here as a collective term for individuals belonging to racially minoritized group(s) including Latinx, Black, Asian, Indigenous/First Nations, Pacific Islanders, and those racialized outside of whiteness.

Queer Resource Center (QRC)

Keefe Campus Center, Room 213

The Queer Resource Center (QRC) furthers conversations around gender and sexuality across campus by providing opportunities for leadership development, intentional programming, and space for community building that centers the support and empowerment of Amherst's LGBTQ+ community. The QRC celebrates the beauty of gender and sexuality diversity through utilizing an intersectional approach to all our work, uplifting the experiences of queer and trans people of color communities, while countering systems of racism, heterosexism and cissexism.

Queer is an umbrella term used to be inclusive of all sexual and gender identities that challenge the norm.

Women's and Gender Center (WGC)

Keefe Campus Center, Room 211

The mission of the Amherst College Women's and Gender Center (WGC) is to support the personal, academic, and professional growth of students by forwarding conversations on equity, gender, and feminism on our campus. We work to dismantle structures of patriarchal oppression through education, programming, student leadership development, and community building. We approach our work with a critical transformative intersectional feminist lens and center women, femmes, and non-binary individuals. As a student-centered space, we strive to empower students to actively participate in social justice work in the Amherst College community and beyond.

Feminism is employed here using notable feminist theorist and scholar bell hooks' definition in *Feminism is for Everybody*: "Simply put, feminism is a movement to end sexism, sexist exploitation, and oppression." "Woman" is defined here as any person who identifies as a woman, regardless of their birth-assigned sex.

Amherst College Resources

Center for International Student Engagement (CISE)

Keefe Campus Center, Room 103

The Center for International Student Engagement at Amherst College serves international students with immigration and visa advising, programming, and support. They envision a world in which borders do not dictate access to opportunity, knowledge, and human connection. In anchoring global realities at Amherst College, the CISE supports students of international experiences through advocacy, centralized resources, spaces for community building, and critical reflection.

Class & Access Resource Center (CARC)

Keefe Campus Center, Room 204

The mission of the Class and Access Resource Center (CARC) is to provide education, support, and advocacy to and on behalf of first generation, low-income, transfer, and military veteran students. Through programmatic initiatives, resources, and services we foster personal, social, and academic success for the student populations we serve. We provide space for students to explore social class identities with an intersectional lens and are committed to dismantling classism and class-based oppression. Through our work, we strive to increase access to and through college for students who have been historically excluded from higher education institutions.

Center for Community Engagement (CCE)

Converse Hall, Room 202

The Center for Community Engagement (CCE) provides faculty and students with opportunities to engage the world in sustained, collaborative, reflective, and meaningful ways that enrich an innovative liberal arts education. It is part of a college-wide integrative learning initiative that incorporates what research and experience suggest— that students consolidate their learning most effectively and gain the most from their Amherst education by putting ideas to work in the world and in contexts that allow them to learn by doing. The CCE supports community-based learning, undergraduate research, internships, creative endeavors and other educational activities.

The Center for Religious & Spiritual Life*

Cadigan Center

The Office of Religious & Spiritual Life is committed to helping individuals and the community examine, develop, and live their beliefs, values, and convictions. Currently, the staff includes advisors for Buddhist, Christian (Catholic and Protestant), Humanist, Hindu, Jewish, and Muslim. However, if the advisor one needs isn't available on campus, then the Center will make every reasonable effort to assist them in finding community resources that meet their needs. An important part of Religious & Spiritual Life at Amherst College is multi-faith collaboration and engagement. It is guided by three principles: multifaith engagement should be respectful toward the beliefs of others, authentic to one's own tradition, and meaningful in nature. This means that they listen to others and value their opinions, even when they may disagree. They are committed to being honest about their own beliefs even when these may be in the minority. They try to ensure that any inter-religious activity is especially valuable and worth the time for people to take away from their other activities and commitments. *Not available for walk-in visits at this time.

Loeb Center for Career Exploration & Planning

College Hall (first floor)

The mission of the Loeb Center is to educate and empower students to reflect, explore, experiment and take action to achieve their personal, professional and academic goals. The Loeb Center provides programming and advising for all students through their undergraduate years and beyond. This includes advising across sectors for opportunities during the academic year, during the summers, and when a student graduates. Amherst College has one of the strongest alumni networks in the country, and our students gain invaluable work experience with alumni as part of the networks the center cultivates.

Student Organizations



Affinity

African & Caribbean Students' Union · Asian American Writers' Group · Asian Film Club · Asian Students Association · Association for Women in Science · Black Student Union · Charles Drew Health Professionals Society · Chinese Student Association · Council of Amherst College Student-Athletes of Color · Hawaii Club · International Students Association · Japanese Culture Club · Korean Students Association · La Causa · Middle Eastern North African Association · Military Association · Minority Association of Pre-Medical Students · Multicultural Student Union · Muslim Students Association · Native & Indigenous Students Association · Out in Science, Technology, Engineering, and Mathematics · Queer Athlete Alliance · QuestBridge Low-Income Community · South Asian Students Association · Southeast Asian Students Association · Transfer Students Association

Academic

A Better Chance Tutoring · Amherst College Blockchain Club · Amherst STEM Network · Artificial Intelligence Club · Asian American Writers' Group · Association for Computing Machinery · Bioethics Society · Bird Club · Board Games Club · Charles Drew Health Professionals Society · Chess Club · Consulting Club · Debate Society · Electronics Club · Entrepreneurs Society · Investment Club · Kidney Disease Screening Program · Law Review · Mammoth Mentorship Initiative · Math Club · Minority Association of Pre-Medical Students · Mock Trial · Model United Nations (AC) · Mycology Club · Philosophy Club · Quantitative Trading Club · Quiz Bowl · Spectra · Sports Business and Analytics Club · The Amherst Student · Women in Computer Science · Women in Finance

Arts & Performance

AC Film Society · Amherst Clothing Design House · Amherst Symphony Orchestra · Anime Club · Asian Film Club · Bolt Magazine · Bullet Journal Club · Dance · Dance and Step at Amherst College · DQ (a cappella) · Healing Hearts with Harmony · Historical European Martial Arts Club · Intersections Dance Company · Jazz @ Amherst · Juggling Club · Mr. Gad's House of Improv · Photography Club of Amherst College · Resurrect Gospel Choir · Route 9 (a cappella) · Sabrinas (a cappella) · Terras Irradiant (a cappella) · The Bluestockings (a cappella) · The Green Room · The Indicator · The Poetry Club · The Zumbies (a cappella) · Theatrical Choreography Club · WAMH 89.3 FM

Religious

Amitim · Bi-Semester, Hermenia Gardner Christian Service · Christian Fellowship (ACF) · Gather · Hillel · Interfaith Council · La Fe · Newman Catholic Student Association · Remnant Black Campus Ministry · Resurrect Gospel Choir · Terras Irradiant

Social & Political

3D: Difference for the Developmentally Disabled · Active Minds · Amnesty International at Amherst College · Association of Amherst Students (AAS) · Big Brothers, Big Sisters · Democrats · Effective Altruism · Environmental Justice Alliance · Food Justice Alliance · Liyang Amherst College · Mutual Aid · Partners for Animal Welfare · Political Union · Public Health Collaborative · Reproductive Justice Alliance · Republicans · Roosevelt @ Amherst · Rotaract Club of Amherst College · Special Needs Undergraduate Swim Lessons · Sustainable Ocean Alliance

Club Sports

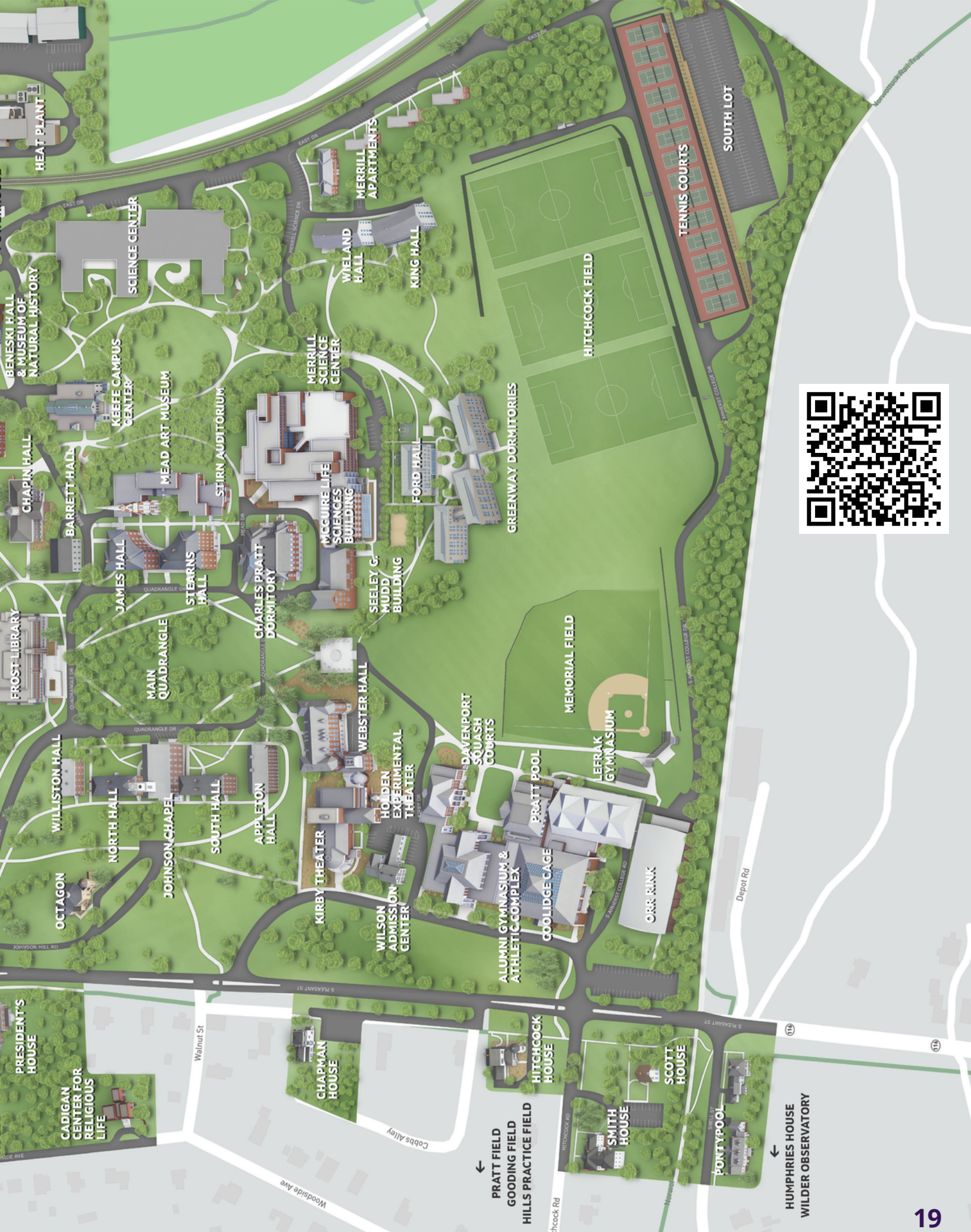
AC Sk8ters Society · Amherst Intramurals · Archery Club · Badminton Team · Club Tennis · Club Volleyball · Equestrian · Fencing Club · Fly Fishing Club · Men's Club Soccer · Men's Ultimate Frisbee · Outing Club · Ping Pong Club · Rowing Association · Rugby Football Club · Sailing Team · Ski and Snowboard Club · Smash Bros. Club · Women's Club Soccer · Women's Ultimate Frisbee · Yoga Club

Amherst College



AMHERST TOWN CENTER
 RESTAURANTS
 COFFEE SHOPS
 BOOKSTORES
 AJ HASTINGS

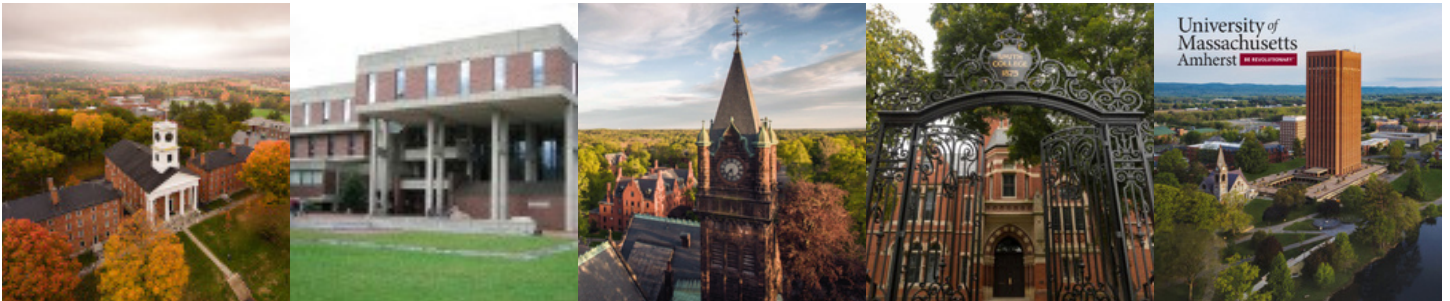




The Five College Consortium

What is the Five College Consortium?

The Five College Consortium is a network of five outstanding academic institutions: four private, residential liberal arts colleges—Amherst, Hampshire, Mount Holyoke and Smith—and one Division I public research university, University of Massachusetts, Amherst. The consortium allows for educational and cultural exchange across the Five Colleges, as students can easily take advantage of courses, organizations, events, and social life offered at other campuses. The Five Colleges are linked by a bus service free to students, meaning that students are just a heartbeat away from the vibrant campuses and their surrounding towns.



Amherst
College



MHC



Quick Stats

- There are about 31,000 students spread across the Five Colleges.
- When registration rolls around, Five College students can choose from approximately 7,000 courses available across the five campuses each semester.
- Over 11 million items are available within our shared library system, and thanks to shared borrowing privileges across the campuses, you can access any item without leaving your home campus.
- With the campuses and the Five College Center for the Study of World Languages combined, more than 60 languages are offered for instruction each year.
- Amherst College students can pursue 15 Five College certificate programs in a concentrated area of study to complement any academic major.
- The Five Colleges coordinate across two majors (architecture and film studies), and 2 academic departments (dance and astronomy).
- Students can participate in intramural sports, theater and dance productions, and more than 700 student clubs across the all campuses.
- There are 10 museums across the Five Colleges that you can visit in your spare time.
- After Boston, the Five College area is the 2nd largest booking venue for performances and speaking engagements in New England. Recent guests on our campuses include:

Janelle Monae
Shaun King
Zadie Smith
Angela Davis
Vampire Weekend

The Dalai Lama
T-Pain
Trevor Noah
Melissa Harris-Perry
ZEDD

Ta-Nehisi Coates
Sonia Sotomayor
Ruth Bader Ginsburg
Al Gore
Roxane Gay

Campus Eateries

Valentine Dining Hall

Open 7:30-10 AM, 11:30 AM-2 PM & 5-8:30 PM on weekdays; Late Night options 9:30-11:30 PM Wed-Fri

Valentine Dining Hall, well-known throughout the college as “Val,” is the dining hall on campus, and a gathering place for many students. Val provides students with an exceptional dining experience with a commitment to fresh and sustainable food. Meals are half-price for children 12 years old and younger.

Frost Café

Sun-Thurs, 11 AM-7 PM

Frost Café provides customers with a lighter dining option in the morning and ready-to-go sandwiches from 3:30pm to 4:30pm, Monday through Friday. It offers a vast array of goodies for purchase. Fair trade coffee beverages are creatively crafted alongside Teatulia Teas, fresh baked pastries from Val’s Bakery, and a number of other treats.

Schwemm’s Cafe at the Science Center

Sun-Thurs, 3-10 PM

Schwemm’s Cafe, located on the first floor of the Keefe Campus Center, offers a variety of appetizers, sandwiches and more for purchase. It is adjacent to the merchandise store "Mammoth Market."

Science Center Café

Mon-Thurs: 8 AM- 10 PM; Fri: 9 AM-4 PM; Sun: 3-10 PM

State-of-the-art cafe facility in Amherst’s new Science Center. Enjoy pastries, hearty salads, smoothies and more!

Specialty Shops

Mammoth Market

Keefe Campus Center

Sun-Thurs, 11 AM-6 PM

Mammoth Market offers a wide selection of Amherst College clothing and merchandise, as well as a small selection of food, drinks, and school supplies through its neighbor, Schwemm's Cafe.

Amherst Books

8 Main Street

Monday - Saturday: 10:00am to 6:00pm

Amherst Books is a locally owned, independent bookshop that sells new & used books that Amherst students can buy for classes, located a short walk from campus in the Town of Amherst. To get there from Converse Hall, make a right out of Converse, cross College Street, and continue walking one long block and one short block, until you reach Main Street. After crossing Main Street, make an immediate left, and you will see Amherst Books on your right.

Meet the Diversity Outreach Interns

The Office of Admission's Diversity Interns will be on-hand to help run Be A Mammoth events, and to answer questions you may have. Learn about them below, and say hello if you see them around; they'd love to meet you! Email them at diversity@amherst.edu.



Manny Medina '22 (he/him/his)

Hey guys I'm Manny! I'm a super senior (graduated in 2022, majored in Psychology) working with the health profession's committee as a post-bac student. If you have any questions about my path as a pre-med student and the resources Amherst offers please reach out! I've been part of the TEAK Fellowship since middle school, and would be happy to connect with prospective students that are involved with CBO's (especially NYC based)! On campus I've been a part of La Causa, Outing Club, Glee Club (been on tour to Eastern Europe), and enjoy exploring all the nature Amherst has to offer!

Sirus Wheaton '23 (he/him/his)



What's up everyone! My name is Sirus and I am a senior from Los Angeles, California. I really am from View Park, but no one ever knows where that is so I just say LA. I am a Black Studies and English major who is currently struggling to write my thesis which is about how soccer is an extreme example of homophobia and racism. Amherst is super cold, especially for someone from the West Coast (West Coast best coast) so you can probably find me in my room watching a movie or in Cooper House doing work with my friends. My high school was a very isolating place for people like me who are Black, low-income, and queer. Coming to the Diversity Open House, I knew Amherst wasn't a place like this. Stepping onto campus I could feel the warmth and the love that is so apparent for all here. Now being an Amherst student that experience has only intensified. I have found so many groups of people who have dealt with so many similar things to myself in groups such as the Black Student Union. Amherst has a multitude of resources for anyone on campus, and I am so grateful for that. Reflecting upon my past four years here at Amherst, it hasn't always been an easy or perfect place for me, but I feel lucky to be in a place where the student body and the administration genuinely tries their best to make me feel at home. Feel free to ask me any questions about anything or try your best to explain why you think New York is better than LA.

Jeanyna Garcia '23 (she/her/hers)



Hi everyone! I'm Jeanyna Garcia, a senior at Amherst College who's super excited to join the Diversity Outreach team. Ever since stepping foot on campus during Access to Amherst (A2A) as a high-school senior, I was drawn by the super cool windbreakers that the Diversity Outreach Interns wore and knew from that very first sight that I had to become an intern if I got into Amherst, and here I am! But, in all honesty, beyond earning cool swag, I really want to create and spur that same magic and wonder the Diversity Outreach Interns and the rest of the Amherst community created for me during A2A, and empower queer, first-generation, low-income students of color see themselves reach their potential and succeed in college and beyond. If you see me during Admitted Students Day or during A2A, feel free to say hi or ask me anything, whether it be Amherst or non-Amherst related!



Lauren Ju '23 (she/her/hers)

Hello! I'm Lauren, and I'm a senior from LA/Orange County (go Ktown!!). I'm majoring in Biochemistry and getting a certificate in Culture, Health, and Science. I've found a really great community of friends and mentors that have supported me in acclimating to the struggles of New England weather, juggling my academic and home lives (which can be hard considering the distance), and the unfortunate deficit of BCD gopchang soondubu. The Diversity Outreach Intern Team has had a really positive impact on me and my decision to come here, and I'm so excited to be part of a group that works to create an inclusive, equitable Amherst community.



Quentin Jeyaretnam '23 (he/him/his)

Hi everyone! I'm Quentin and I'm a senior from Singapore majoring in economics and mathematics, but I've also explored several courses in music, English, and Russian literature. Outside of my work at the admission office, I am involved with the jazz performance program and the Consulting Club. I was in the army before college and so I was worried about adapting to life as an older international student, but I've found the community to be incredibly welcoming. Ask me anything about the open curriculum, music programs, pre-professional opportunities, and being a non-traditional student.



Mikayah Parsons '24 (she/her/hers)

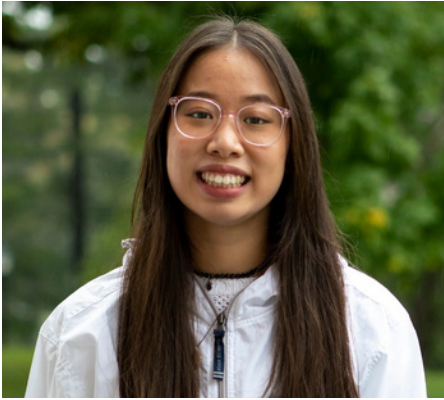
Hi, everyone! I'm Mikayah (she/her/hers), an English, American Studies, History, and Black Studies major. I'm from Taylorsville, North Carolina. I identify as a first-generation, low-income student of color (Black and Latina). My experience at Amherst has certainly been impacted by my identity, but it has been primarily positive. In addition to QuestBridge, I participate in the Wellness Team, the Indicator (literary magazine), and dining services (a job I highly recommend). I am also an office assistant for the history department and teach SAT prep to high school juniors throughout the week.



Zaki Ellis Alaoui '24 (he/him/his)*

Hello! My name is Zaki Alaoui and I use he/him/his pronouns. I'm a junior here at Amherst, majoring in Neuroscience. I am from Milton, Massachusetts, which is about 20 minutes away from Boston. I am a member of the Muslim Student Association, I play rugby, and I do research on the neuromuscular junction in fruit flies! Please feel free to reach out with questions about anything Amherst related!

*Currently studying abroad.



Mica Nimkarn '24 (she/her/hers)*

Hi everyone! I'm Mica (she/her/hers) and I am a junior from Queens, New York City. I am an Anthropology and Sexuality, Women and Gender Studies (SWAGS) major and I am also pursuing the Five College certificate for Asian American Studies. On campus, I am a part of the Asian Students Association, Asian and Pacific Islander Action Committee, Southeast Asian Students Association, Dance and Step at Amherst, and Queer Trans People of Color Club. A fun fact about me is that I currently live in the Asian Culture House.

*Currently studying abroad.



Patience Kum '25 (she/her/hers)

I am an international student from Takoradi, Ghana. I'm a sophomore majoring in Architectural Studies and Political Science. I love learning different languages from being exposed to more than fifty languages growing up in Ghana. In addition to being a diversity outreach intern, I work as a Twi conversation partner for the Five College Supervised Independent Language Program and at Kirby Theater. I'm on the women's soccer team, a member of the Council of Amherst College Student-Athletes of Color, and the Investment Club. During my free time, I help coach middle schoolers at a middle school close to campus and watch Premier League soccer. I was nervous about feeling out of place and not belonging at Amherst but the close-knit international community quickly made me feel at ease. Ask me anything about being away from home!



Amelie Justo-Sainz '25 (she/her/hers)

Hello! My name is Amelie, and I am from San Francisco, California. Coming from a big city, I was a little wary of moving to a small town, but Amherst quickly became my home away from home. It did not take long for me to find my people, especially with how welcoming everyone is here. In my free time, you will most likely find me at Val, making an iced coffee, or in one of Frost's study rooms, studying (but mostly hanging out) with friends. The college process can be very isolating for students who identify as first generation, low income, and BIPOC. I remember how crucial the diversity outreach programs and people from the admission office were to my experience of getting to know Amherst. It was comforting to attend Diversity Outreach events because it allowed me to discover that there were others like me on campus and a strong community I can rely on. I want to be that comfort and support system for you all! Feel free to reach out with any questions!



Adam Johnson-Hill '25 (he/him/his)

I am a second-year prospective Economics and Black Studies major from Harlem, New York. When I'm not studying in the science center or Beneski, I can be found on the rugby pitch at the bottom of memorial hill. When I'm not working in the admissions office, I am involved in the Black Student Union, the Club Rugby, and the African Caribbean Student Union. I currently live in the Charles Drew African American Culture House, so I would love to answer any questions regarding the theme housing process. I am also an alum of Access to Amherst (A2A), which is one of the main reasons I attended Amherst College.



Shreya Mathew '25 (she/her/hers)

Hi there! My name is Shreya Susan Mathew, and I'm a sophomore from Kerala, India. As a prospective Economics and Statistics major, I spend most of my time on campus either in class or at the Center for International Student Engagement (CISE), where I work as the Communications Organizer. When I'm not busy with my TA hours for Economics in Converse Hall, you can find me exploring new restaurants, meeting new people, and creating content. I also have a knack for coming up with random business ideas, which I love to pitch to anyone who will listen! As part of the Diversity Outreach Interns Team, I'm passionate about empowering others through equity and access to information. This belief drives me to work towards creating a more inclusive community here at Amherst. Looking back on my first year as a low-income international student at Amherst, I'm grateful for how much I've grown and how many new experiences I've had. Being part of such a diverse community has pushed me to expand my horizons and learn more about different cultures, identities, and values. Overall, I'm excited to see where my time at Amherst takes me and can't wait to continue making meaningful connections and exploring new opportunities!



Tiia McKinney '25 (she/her/hers)

I am a sophomore from Eleuthera, The Bahamas. I am a prospective Law Jurisprudence and Social Thought (LJST) and Spanish double major. I love connecting with others through languages, and I hope to travel around the world. I would like to make a difference in my communities through law one day. Ever since coming to Amherst, I have gotten to explore more of the world and experience brutal winters that are a little different to the winters that I am used to. I love hanging out in the Center for International Engagement (CISE) and I am a Caribbean Chair on the African Caribbean Students Union board this year. I am a tour guide this year in addition to being a diversity intern. Outside of these activities, I love spending time with friends, watching movies, painting, and listening to music on walks. I am so excited to meet everyone coming to Amherst this year from anywhere in the world or even in the state. I am more than willing to answer any questions from students who are curious about Amherst just like I was.

Academic Department Open Hours Location Key

Department	Location	Department	Location
American Studies	Morgan 101	Geology	Beneski 100
Anthropology & Sociology	Morgan 101	German	Barrett 101
Architectural Studies	Fayerweather 206	History	Chapin 026/022
Art/Art History	Fayerweather Lobby	Latinx & Latin American Studies	Chapin 018
Asian Languages & Civilizations	Fayerweather 106	Mathematics & Statistics	Seeley-Mudd 208
Biology	Sci Center B214	Music	Arms Lobby
Black Studies	Cooper 101	Philosophy	Cooper 207
Chemistry	Sci Center A206/A212	Physics	Sci Center A101
Classics	Grosvenor 15	Political Science	Clark 103
Computer Science	Sci Center C209	Psychology	Sci Center D205
Economics	Converse Hall 306	Religion	Chapin 206
Education Studies	Grosvenor 15	Russian	Webster 204
English	Johnson Chapel 103	Sexuality, Women's & Gender Studies	Grosvenor 14
Film & Media Studies	Johnson Chapel 108	Spanish	Barrett 201
French	Barrett 201	Theater & Dance	Kirby Theater Lobby

Class Location Key

Please refer to the campus map located in the middle of your program booklet to find building locations.

ARMU: Arms Music Center	CONV: Converse Hall	MEAD: Stirn Auditorium (Mead)
COOP: Cooper House	FAYE: Fayerweather Hall	MORG: Morgan Hall
BARR: Barrett Hall	FOHA: Greenway A (Ford Hall)	OCTA: Octagon
BEBU: Beneski Building	FRST: Frost Library	SCCE: Science Center
CHAP: Chapin Hall	GROS: Grosvenor House	SMUD: Seeley Mudd Building
CLAR: Clark House	JOCH: Johnson Chapel	WEBS: Webster Hall

Tuesday Class List

<i>Time</i>	<i>Course Number</i>	<i>Course Subjects</i>	<i>Location</i>	<i>Faculty</i>
American Studies				
11:30 - 12:50 PM	AMST 221	Active Citizenship	SCCE A019	Mead
Anthropology				
11:30 - 12:50 PM	ANTH 233	Listening, Hearing, and the Human	ARMU 212	Engelhardt
11:30 - 12:50 PM	ANTH 251	Commodifying Nature	MORG 110	Chowdhury
1:00 - 2:20 PM	ANTH 241	Visual Anthropology	FAYE 113	Gewertz
1:00 - 2:20 PM	ANTH 209	Feminism in Science and Medicine	CHAP 203	Karkazis
Architectural Studies				
10:00 - 11:20 AM	ARCH 321	Architecture & Violence	OCTA 200	Ferrari
1:00 - 2:20 PM	ARCH 204	Housing, Urbanization, and Development	OCTA 200	Arboleda
1:00 - 2:20 PM	ARCH 236	Ruins, Rubble & Rupture	FAYE 117	Koehler
Art and the History of Art				
9:00 - 11:00 AM	ARHA 327	Printmaking II: The Hand Pulled Print	FAYE 205	Garand
9:00 - 11:00 AM	ARHA 228	Image & Text	FAYE 317	Culhane
9:00 - 12:00 PM	ARHA 324	Sculpture II	FAYE 001	Monge
10:00 - 11:20 AM	ARHA 414	Art Under Surveillance	FAYE 215	Drummer
1:00 - 4:00 PM	ARHA 326	Painting II	FAYE 201	Phipps
1:00 - 3:00 PM	ARHA 111	Drawing I	FAYE 101	Monge
1:00 - 3:30 PM	ARHA 110	Color Study	SCCE E210	Durr
1:00 - 4:00 PM	ARHA 163	The Slanted Horizon	FAYE 317	Baum
1:30 - 4:30 PM	ARHA 213	Printmaking I	FAYE 205	Garand
1:30 - 3:30 PM	ARHA 234	Hand and Lens: Drawing from Photographic Sources	FAYE 001	Culhane
3:00 - 4:20 PM	ARHA 232	Cartographic Cultures	FAYE 115	Carey
Asian Languages and Civilizations				
1:00 - 2:20 PM	ASLC 279	Making of Modern South Asia	CHAP 103	Gomes
Astronomy				
10:00 - 11:20 AM	ASTR 255	Physics, Astronomy, Society	SCCE A126	Follette
Black Studies				
10:00 - 11:20 AM	BLST 200	Debate in Black Studies	JOCH 202	Loggins
10:00 - 11:20 AM	BLST 254	African Literature as Philosophy	BARR 105	Thiam
11:30 - 12:50 PM	BLST 294	Black Europe	COOP 101	Polk
1:00 - 2:20 PM	BLST 195	Black Existentialism	SCCE A019	Thiam
1:30 - 4:00 PM	BLST 336	Social Construction of Whiteness	CHAP 210	Lembo
2:30 - 3:50 PM	BLST 344	Jazz History After 1945	ARMU 212	Robinson
2:30 - 3:50 PM	BLST 347	Race, Sex & US Military	SCCE E108	Polk
2:30 - 3:50 PM	BLST 229	African-American Political Thought	SCCE E110	Loggins
Computer Science				
10:00 - 11:20 AM	COSC 171	Computer Systems	SCCE E210	Pentecost
10:00 - 11:20 AM	COSC 321	Computer Graphics	SCCE A131	Rager
11:30 - 12:50 PM	COSC 452	Seminar: Evolutionary Computation	SCCE D103	Spector
2:30 - 3:50 PM	COSC 247	Machine Learning	SCCE A011	Spector
2:30 - 3:50 PM	COSC 171	Computer Systems	BEBU 107	Pentecost

Tuesday Class List

Chemistry

10:00 - 11:20 AM	CHEM 361	Physical Chemistry	SCCE E108	Olshansky
11:30 - 12:50 PM	CHEM 100	Molecular Gastronomy	SCCE A011	Wu Orr

Chinese

9:00 - 9:50 AM	CHIN 102	First-Year Chinese II*	WEBS 217	Teng
10:00 - 10:50 AM	CHIN 202	Second-Year Chinese II*	WEBS 217	Teng
11:30 - 12:20 PM	CHIN 302	Third-Year Chinese II*	WEBS 215	Shen

Colloquium

1:00 - 2:20 PM	COLQ 345	Migrant Lives	CHAP 205	Boucher
1:00 - 3:45 PM	COLQ 352	The ABCs of Publishing	MORG 110	Stavans
1:00 - 3:45 PM	COLQ 326	Blackness in Asia	SCCE A013	Coranez Bolton

Economics

10:00 - 11:20 AM	ECON 262	Development Economics	BEBU 107	Yusuf
10:00 - 11:20 AM	ECON 419	Education and Inequality	CONV 308	Hyman
10:00 - 11:20 AM	ECON 360	Econometrics	SMUD 206	Guzman
11:30 - 12:50 PM	ECON 205	Pluralist Economics	CONV 308	Reyes
11:30 - 12:50 PM	ECON 111E	Intro to Economics with Environmental Applications	SMUD 206	Sims
11:30 - 12:50 PM	ECON 301	Advanced Microeconomics	SMUD 205	Ishii
1:00 - 2:20 PM	ECON 224	Introduction to Economic Networks	SMUD 206	Porter
1:00 - 2:20 PM	ECON 225	Industrial Organization	SMUD 205	Ishii
1:00 - 2:20 PM	ECON 300	Microeconomics	SCCE E110	Hyman
2:30 - 3:50 PM	ECON 211	AntiRacist AntiEconomics	OCTA 200	Reyes
2:30 - 3:50 PM	ECON 207	Economics and Psychology	SMUD 014	Guzman

English

8:30 - 9:50 AM	ENGL 279	Global Women's Literature	CHAP 103	Shandilya
10:00 - 11:20 AM	ENGL 330	Race and Otherness	FRST 211	Nelson
11:30 - 12:50 PM	ENGL 234	Asian American Drama	WEBS 122	Choudhury
11:30 - 12:50 PM	ENGL 496	Literary/Critical Theory	CHAP 204	Bosman
1:00 - 2:20 PM	ENGL 449	Avant-Garde Poetry	BARR 102	Nelson
1:00 - 3:45 PM	ENGL 372	Reading the Romance	WEBS 220	Shandilya
2:30 - 3:50 PM	ENGL 320	Lit as Translation	FRST 211	Bosman
2:30 - 4:20 PM	ENGL 220	Decolonizing Narrative	WEBS 217	Choudhury

Environmental Science

11:30 - 12:50 PM	ENST 260	Global Environmental Politics	SCCE A013	Ravikumar
1:00 - 2:20 PM	ENST 402	Wine, History, and the Environment	BEBU 203	Martini
1:00 - 2:20 PM	ENST 120	Introduction to Environmental Studies	BEBU 107	Holleman
2:30 - 5:00 PM	ENST 314	Climate Justice	BARR 102	Ravikumar

European Studies

1:00 - 2:20 PM	EUST 222	Music & Culture II	ARMU 212	Schneider
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Film and Media Studies

10:00 - 11:20 AM	FAMS 388	Screenwriting	CONV 209	Sanders
11:30 - 12:50 PM	FAMS 210	Coming to Terms: Cinema	FAYE 113	Guilford
1:00 - 4:00 PM	FAMS 221	Foundations in Video Production	FAYE 215	Drummer
2:30 - 3:50 PM	FAMS 369	Cinematic Worlds	FAYE 113	Guilford

Tuesday Class List

French				
9:00 - 9:50 AM	FREN 101	Elementary French*	FOHA 120	Uhden
10:00 - 11:20 AM	FREN 208	French Conversation*	CHAP 119	Nader-Esfahani
10:00 - 11:20 AM	FREN 342	Women of Ill Repute*	SMUD 006	Katsaros
1:00 - 2:20 PM	FREN 326	Writing Under the Influence: Italy & Renaissance France*	WEBS 217	Nader-Esfahani
Geology				
8:00 - 10:00 AM	GEOL 112	Surficial Earth Dynamics	BEBU 211	Martini
11:30 - 12:50 PM	GEOL 401	Plate Tectonics	BEBU 311	Harms
German				
10:00 - 11:20 AM	GERM 316	Cultural History from 1800*	CHAP 101	Rosenbrueck
11:30 - 12:50 PM	GERM 230	Race and Migration in German Cinema	CHAP 119	Rogowski
1:00 - 2:20 PM	GERM 324	Literature after Fascism*	CHAP 204	Rosenbrueck
Greek				
11:30 - 12:50 PM	GREE 318	Intro to Greek Epic	GROS 012	Sinos
History				
8:30 - 9:50 AM	HIST 236	USSR During the Cold War	CHAP 201	Glebov
8:30 - 9:50 AM	HIST 301	Writing the Past	CHAP 101	Couvares
10:00 - 11:20 AM	HIST 283	Intro South African History	CHAP 103	Redding
11:30 - 12:50 PM	HIST 204	Jewish History in the Modern Age	CHAP 101	Gordon
2:30 - 3:50 PM	HIST 219	Venice, Perfect City	CHAP 119	Sperling
Latin				
10:00 - 11:20 AM	LATI 316	The Augustan Age	GROS 012	Janssen
1:00 - 2:20 PM	LATI 442	Advanced Readings II	GROS 012	Janssen
Law, Jurisprudence & Social Thought				
8:30 - 9:50 AM	LJST 110	Intro to Legal Theory	OCTA 200	Sitze
10:00 - 11:20 AM	LJST 104	Murder	CLAR 100	Sarat
10:00 - 11:20 AM	LJST 209	Psychic Lives of Power	CHAP 201	Siegel
2:30 - 3:50 PM	LJST 208	Action, Labor, Law	CHAP 201	Siegel
Latinx and Latin American Studies				
10:00 - 11:20 AM	LLAS 301	Literature and Culture*	SMUD 014	Brenneis
11:30 - 12:50 PM	LLAS 355	100 Years	BARR 102	Stavans
1:00 - 2:20 PM	LLAS 278	Black History Brazil	BARR 105	Lohse
Music				
10:00 - 11:20 AM	MUSI 238	Soundscapes of the River Valley	ARMU 102	Engelhardt
11:30 - 12:50 PM	MUSI 444	Twentieth-Century Analysis	ARMU 102	Moricz
Physics				
8:30 - 9:50 AM	PHYS 113	Space, Time, Matter	SCCE A019	Hanneke
10:00 - 11:20 AM	PHYS 350	Particle Physics	SCCE D103	Vasquez Carmona
Philosophy				
10:00 - 11:20 AM	PHIL 359	Kant and the 19th Century	WEBS 220	Hasan
11:30 - 12:50 PM	PHIL 111	Philosophical Questions	CHAP 203	George
1:00 - 2:20 PM	PHIL 111	Philosophical Questions	CHAP 101	Shah
1:00 - 2:20 PM	PHIL 229	Problem of Evil	FAYE 115	Dole
2:30 - 5:00 PM	PHIL 374	Seminar: Population Ethics	COOP 201	Moore
4:30 - 6:00 PM	PHIL 241	Ancient Philosophy	BEBU 107	Harold

Tuesday Class List

Political Science				
10:00 - 11:20 AM	POSC 205	Fascism	CONV 108	Dumm
10:00 - 11:20 AM	POSC 270	European Union Politics	SMUD 204	Paul
11:30 - 12:50 PM	POSC 219	Intro to American Politics	FAYE 115	Obert
1:00 - 3:45 PM	POSC 360	Race and Punishment	CLAR 100	Sarat
1:00 - 2:20 PM	POSC 436	European Democracy	CHAP 119	Paul
Neuroscience				
10:00 - 11:20 AM	NEUR 213	Neuroscience: Systems and Behavior	SCCE E212	Baird
1:00 - 3:45 PM	NEUR 367	Human Neuroscience	SCCE C101	Cohen
Psychology				
8:30 - 9:50 AM	PSYC 100	Intro to Psychology	SCCE A011	Totton
8:30 - 9:50 AM	PSYC 354	Close Relationships	SCCE A331	Sanderson
10:00 - 11:15 AM	PSYC 354	Close Relationships	SCCE A331	Sanderson
10:00 - 11:20 AM	PSYC 228	Clinical Psychology	SCCE A011	Kneeland
11:30 - 12:50 PM	PSYC 122	Statistics & Experiment Design	SCCE D303	McQuade
11:30 - 12:50 PM	PSYC 220	Social Psychology	SMUD 014	Totton
1:00 - 2:20 PM	PSYC 227	Developmental Psychology	SCCE A011	Palmquist
Religion				
11:30 - 12:50 PM	RELI 262	Folklore & the Bible	OCTA 200	Niditch
3:00 - 4:20 PM	RELI 152	Buddhist Traditions	CHAP 101	Heim
Russian				
10:00 - 10:50 AM	RUSS 202	Second-Year Russian II*	WEBS 215	Parker
11:30 - 12:20 PM	RUSS 102	First-Year Russian II*	WEBS 219	Babyonyshev
11:30 - 12:50 PM	RUSS 111	Understanding Russia	CHAP 205	Ciepiela
Sociology				
10:00 - 11:20 AM	SOCI 112	An Intro to Sociology	FAYE 217	Lembo
11:30 - 12:50 PM	SOCI 265	Unequal Childhoods	WEBS 217	Schmalzbauer
Spanish				
10:00 - 11:20 AM	SPAN 485	Telenovelas*	FOHA 120	Stavans
1:00 - 2:20 PM	SPAN 201	Spanish III*	JOCH 202	Ferrari
1:00 - 2:20 PM	SPAN 450	Barcelona*	FOHA 120	Brenneis
Statistics				
8:30 - 9:50 AM	STAT 230	Intermediate Statistics	WEBS 102	Liao
10:00 - 11:20 AM	STAT 230	Intermediate Statistics	WEBS 102	Horton
11:30 - 12:50 PM	STAT 231	Data Science	SCCE A331	Correia
1:00 - 2:20 PM	STAT 231	Data Science	SCCE A331	Correia
Sexuality, Women's & Gender Studies				
11:30 - 12:50 PM	SWAG 113	Realm of Dreams	FAYE 217	Staller
10:00 - 11:20 AM	SWAG 200	Feminist Theory	CHAP 203	Karkazis
1:00 - 2:20 PM	SWAG 243	Rethinking Pocahontas	CHAP 201	Vigil
Theater and Dance				
4:30 - 6:00 PM	THDA 218H	Intermediate/Advanced Contemporary Dance	WEBS 117	Konner

Wednesday Class List

Anthropology				
2:00 - 4:45 PM	ANTH 332	Contemporary Anthropology	MORG 110	Chowdhury
American Studies				
11:00 - 11:50 AM	AMST 115	The Embodied Self	FAYE 117	Bergoffen
2:00 - 3:20 PM	AMST 208	Asian Pacific American Sports	CONV 209	Hayashi
Art & the History of Art				
8:30 - 9:50 AM	ARHA 149	Survey of African Art	FAYE 117	Abiodun
9:00 - 11:00 AM	ARHA 111	Drawing I	FAYE 101	Gloman
9:00 - 11:00 AM	ARHA 304	Documentary Photography	FAYE 017B	Baum
10:00 - 10:50 AM	ARHA 261	Buddhist Art of Asia	FAYE 113	Morse
12:30 - 1:50 PM	ARHA 159	Modernity and Avant-Gard	FAYE 117	Koehler
1:00 - 4:00 PM	ARHA 218	Photography I	FAYE 017B	Baum
2:00 - 3:20 PM	ARHA 180	Native American Art	FAYE 117	Couch
2:00 - 3:20 PM	ARHA 202	Architectural Anthropology	OCTA 200	Arboleda
Arabic				
8:30 - 9:50 AM	ARAB 102	First-Year Arabic II*	JOCH 202	Hassan
8:30 - 9:50 AM	ARAB 202	Second-Year Arabic II*	CHAP 204	Alswaid
12:30 - 1:50 PM	ARAB 302	Third-Year Arabic II*	FOHA 120	Alswaid
Asian Languages & Civilizations				
8:30 - 9:50 AM	ASLC 172	Modern China	FAYE 113	Qiao
10:00 - 11:20 AM	ASLC 355	Early Islam	CHAP 205	Ringer
2:00 - 3:20 PM	ASLC 244	Kyoto: City, Image, Text	FAYE 113	Morse
Biology				
10:00 - 10:50 AM	BIOL 191	Molecules, Genes & Cells	SCCE E110	Purdy
10:00 - 10:50 AM	BIOL 291	Cell Structure & Function	SCCE E208	Roche
11:00 - 11:50 AM	BIOL 311	Small Proteins	SCCE A019	Wu Orr
Black Studies				
8:30 - 9:50 AM	BLST 122	African Music, Religions, Rituals	CHAP 103	Brodnicka
12:30 - 1:50 PM	BLST 315	Myth and Ritual in West Africa	COOP 101	Abiodun
12:30 - 1:50 PM	BLST 354	African Womxn Writers	OCTA 200	Brodnicka
12:30 - 1:50 PM	BLST 208	African Migrants & Globalization	CHAP 203	Vaughan
12:30 - 1:50 PM	BLST 152	Foundations of African American Literature	CONV 108	Roberts
2:00 - 3:20 PM	BLST 330	Caribbean Literature	SMUD 006	Bailey
2:00 - 3:20 PM	BLST 193	PostColonial City	MEAD 115	Carey
2:30 - 5:15 PM	BLST 303	Contemporary African American Drama	CONV 108	Roberts
Chinese				
9:00 - 9:50 AM	CHIN 102	First-Year Chinese II*	WEBS 217	Teng
10:00 - 10:50 AM	CHIN 202	Second-Year Chinese II*	WEBS 217	Teng
11:00 - 11:50 AM	CHIN 302	Third-Year Chinese II*	WEBS 215	Shen
12:00 - 12:50 PM	CHIN 402	Fourth-Year Chinese II*	WEBS 215	Shen
Chemistry				
8:30 - 9:50 AM	CHEM 221	Organic Chemistry I	SCCE E208	Wiscons
9:00 - 9:50 AM	CHEM 231	Organic Chemistry II	SCCE E110	Bishop
11:00 - 11:50 AM	CHEM 344	Electrochemistry	SCCE C101	Halaoui
12:00 - 12:50 PM	CHEM 330	Biochemical Principles	SCCE E108	Bishop
12:00 - 1:20 PM	CHEM 161	Chemical Principles	SCCE C101	Cartier
12:00 - 1:20 PM	CHEM 161	Chemical Principles	SCCE A019	Leung
12:00 - 12:50 PM	CHEM 151	Introductory Chemistry	SCCE E212	Durr
12:00 - 12:50 PM	CHEM 165	Thermodynamics & Kinetics	SCCE E110	Leung
1:00 - 1:50 PM	CHEM 231	Organic Chemistry II	SCCE E212	Bishop
2:00 - 2:50 PM	CHEM 330	Biochemical Principles	SCCE E212	Bishop

Wednesday Class List

Computer Science

9:00 - 9:50 AM	COSC 121	Thinking for Computer Science	SCCE E212	Gardner
10:00 - 10:50 AM	COSC 273	Parallel and Distributed Computing	SCCE A131	Rosenbaum
11:00 - 11:50 AM	COSC 111	Intro Computer Science I	SCCE A131	Gardner
12:00 - 12:50 PM	COSC 112	Intro Computer Science II	SCCE A131	Alfeld
2:00 - 2:50 PM	COSC 112	Intro Computer Science II	SCCE A011	Alfeld
2:00 - 3:20 PM	COSC 225	Algorithms & Visualization	SCCE A131	Rosenbaum

Classics

8:30 - 9:50 AM	CLAS 136	History of Rome	FAYE 115	van den Berg
12:00 - 12:50 PM	CLAS 121	Greek Myth and Religion	FAYE 115	Sinos

Economics

8:30 - 9:50 AM	ECON 262	Development Economics	SCCE A011	Yusuf
9:00 - 9:50 AM	ECON 220	Public Choice	SMUD 204	Kingston
9:00 - 9:50 AM	ECON 330	Macroeconomics	BEBU 107	Blackwood
12:00 - 12:50 PM	ECON 360	Econometrics	WEBS 217	Guzman
12:30 - 1:50 PM	ECON 111	An Intro to Economics	SCCE A011	Barbezat
1:00 - 1:50 PM	ECON 360	Econometrics	WEBS 217	Guzman
2:30 - 3:50 PM	ECON 111	An Intro to Economics	BEBU 107	White
2:30 - 3:50 PM	ECON 331	Advanced Macroeconomics	CONV 207	Blackwood
4:00 PM - 5:20 PM	ECON 471	Economic History	CONV 207	Barbezat

Education Studies

10:00 - 10:50 AM	EDST 120	Reading, Writing, Teaching	CONV 308	Reardon
11:00 - 11:50 AM	EDST 301	Education for Democracy	COOP 201	Gentzler

English

12:30 - 1:50 PM	ENGL 241	Music and Poetry	SMUD 006	Bailey
12:30 - 1:50 PM	ENGL 109	The End of the World	CONV 310	Grobe
12:30 - 1:50 PM	ENGL 250	Reading the Novel	BARR 102	Sanborn
12:30 - 1:50 PM	ENGL 366	Asian-American Writing	CHAP 101	Myint
2:00 - 3:20 PM	ENGL 251	Representing Reality	CHAP 205	Rangan
2:00 - 3:20 PM	ENGL 122	Poems, Songs, Stories	SCCE C101	Sanborn

Environmental Studies

10:00 - 10:50 AM	ENST 310	Ecosystem Ecology	SCCE D103	Hewitt
12:00 - 12:50 PM	ENST 210	Ecology	BEBU 107	Temeles
12:30 - 1:50 PM	ENST 270	Food and Environment	MORG 110	Zhang

European Studies

12:30 - 1:50 PM	EUST 241	Italian Renaissance	FAYE 113	Courtright
12:30 - 1:50 PM	EUST 129	European Intellectual History	WEBS 219	Semyonov
3:00 - 4:20 PM	EUST 125	Renaissance Italy	CONV 302	Sperling

Film and Media Studies

8:30 - 9:50 AM	FAMS 415	Disability Media	CHAP 101	Rangan
2:00 - 3:20 PM	FAMS 319	Bollywood Cinema	SMUD 205	Sinha

French

10:00 - 10:50 AM	FREN 205	Language and Literature*	CHAP 204	de la Carrera
10:00 - 10:50 AM	FREN 103	Intermediate French*	BARR 105	Uhdén
11:00 - 11:50 AM	FREN 103	Intermediate French*	BARR 105	Uhdén
11:00 - 11:50 AM	FREN 339	Worldliness and Otherworldliness*	CHAP 204	de la Carrera
12:00 - 12:50 PM	FREN 101	Elementary French*	BARR 105	Uhdén

Geology

10:00 - 10:50 AM	GEOL 111	Planet Earth	BEBU 107	Bernard
10:00 - 10:50 AM	GEOL 331	Climate Dynamics	BEBU 311	Holschuh
11:00 - 11:50 AM	GEOL 112	Surficial Earth Dynamics	BEBU 107	Martini
12:00 - 12:50 PM	GEOL 291	Structural Geology	BEBU 311	Bernard

Wednesday Class List

German

9:00 - 9:50 AM	GERM 205	Intermediate German*	CONV 308	Gilpin
10:00 - 10:50 AM	GERM 210	Advanced Composition & Conversation*	CHAP 210	Schrade
11:00 - 11:50 AM	GERM 101	Elementary German I*	CHAP 210	Schrade
1:00 - 1:50 PM	GERM 102	Elementary German II*	BARR 105	Schrade

Greek

9:00 - 9:50 AM	GREE 212	Plato's Apology	CHAP 119	Griffiths
10:00 - 10:50 AM	GREE 111	Intro Greek Language	CHAP 119	Sinos

Latin

12:30 - 1:50 PM	LATI 202	Intermediate Latin	GROS 012	van den Berg
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Law, Jurisprudence, & Social Thought

8:30 - 9:50 AM	LJST 132	Legal Science Fiction	CONV 207	Brangan
8:30 - 9:50 AM	LJST 255	Community and Immunity	OCTA 200	Sitze
12:30 - 1:50 PM	LJST 214	(In)Equality	CONV 207	Delaney
2:00 - 4:45 PM	LJST 356	Judging Genocide	CHAP 101	Douglas

Latinx & Latin American Studies

12:30 - 1:50 PM	LLAS 200	Major Debates in Latinx Studies	FOHA 102	Coranez Bolton
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Mathematics

9:00 - 9:50 AM	MATH 220	Mathematical Reasoning	SMUD 207	Benedetto
9:00 - 9:50 AM	MATH 350	Groups, Rings and Fields	SMUD 206	Contreras
9:00 - 9:50 AM	MATH 350	Groups, Rings and Fields	SMUD 205	Daniels
9:00 - 9:50 AM	MATH 220	Mathematical Reasoning	SMUD 207	Benedetto
9:00 - 9:50 AM	MATH 121	Intermediate Calculus	SCCE E210	Benedetto
10:00 - 10:50 AM	MATH 106	Calculus with Elementary Functions	SCCE C101	Benedetto
10:00 - 10:50 AM	MATH 121	Intermediate Calculus	SMUD 204	Benedetto
10:00 - 10:50 AM	MATH 252	Cryptography	SMUD 206	Pflueger
10:00 - 10:50 AM	MATH 271	Linear Algebra	SMUD 014	Alvarado
10:00 - 10:50 AM	MATH 410	Galois Theory	SMUD 205	Daniels
11:00 - 11:50 AM	MATH 272	Linear Algebra with Applications	SMUD 207	Moore
11:00 - 11:50 AM	MATH 35	Intro to Analysis	SMUD 014	Call
12:00 - 12:50 PM	MATH 250	Number Theory	SMUD 204	Elliott
1:00 - 1:50 PM	MATH 455	Topology	SMUD 204	Rasheed
1:00 - 1:50 PM	MATH 455	Topology	SMUD 207	Elliott
2:00 - 2:50 PM	MATH 350	Groups, Rings and Fields	SMUD 207	van Wyk
2:00 - 2:50 PM	MATH 355	Intro to Analysis	SMUD 204	Call
3:00 - 3:50 PM	MATH 275	Linear Algebra II	SMUD 014	Culiuc

Music

11:00 - 11:50 AM	MUSI 111	Introduction to Music	ARMU 212	Moricz
12:00 - 12:50 PM	MUSI 341	Harmony & Counterpoint I	ARMU 212	Coddington

Political Science

12:30 - 1:50 PM	POSC 123	Political Violence	JOCH 202	Vemiers
2:00 - 4:45 PM	POSC 480	Contemp Political Theory	CHAP 201	Dumm

Psychology

11:00 - 11:50 AM	PSYC 233	Cognitive Psychology	FAYE 115	Schulkind
12:30 - 1:50 PM	PSYC 331	Childhood & Adolescence	SCCE D303	O'Carroll
2:00 - 3:20 PM	PSYC 100	Intro to Psychology	SCCE E110	Cohen
2:00 - 3:20 PM	PSYC 208	Creativity	SCCE D303	Schulkind

Wednesday Class List

Philosophy				
1:30 - 2:50 PM	PHIL 333	Philosophy of the Mind	SCCE E108	Moore
Physics				
11:00 - 11:50 AM	PHYS 116	Mechanics	SCCE E110	Moyer
11:00 - 11:50 AM	PHYS 117	Electromagnetism	SCCE A011	Hall
11:00 - 11:50 AM	PHYS 124	Maxwellian Synthesis	SCCE E108	Loinaz
11:00 - 11:50 AM	PHYS 348	Quantum Mechanics	SCCE E208	Hanneke
Religion				
12:30 - 1:50 PM	RELI 210	What Is Religion?	CHAP 204	Stephens Falcasantos
2:00 - 3:20 PM	RELI 220	Christianity & Islam	FAYE 115	Vaughan
2:00 - 3:20 PM	RELI 277	Religion and Violence	BARR 105	Stephens Falcasantos
2:00 - 3:20 PM	RELI 321	Replacing Religion	CHAP 203	Dole
Russian				
10:00 - 10:50 AM	RUSS 102	First-Year Russian II*	WEBS 219	Babyonyshev
10:00 - 10:50 AM	RUSS 202	Second-Year Russian II*	WEBS 215	Parker
12:30 - 1:50 PM	RUSS 302	Third-Year Russian II*	WEBS 202	Babyonyshev
3:00 - 4:20 PM	RUSS 122	Love and Death	SCCE E108	Parker
Sociology				
12:30 - 1:50 PM	SOCI 241	The American Right	CONV 209	Himmelstein
3:00 - 4:20 PM	SOCI 306	Pandemics and Society	WEBS 219	Zhang
Spanish				
8:30 - 9:50 AM	SPAN 101	Spanish I*	BARR 102	Granda
8:30 - 9:50 AM	SPAN 102	Spanish II*	FOHA 102	Narvaez Burbano
12:30 - 1:50 PM	SPAN 102	Spanish II*	CHAP 205	Narvaez Burbano
1:00 - 3:30 PM	SPAN 330	Latin American Cinema*	CHAP 103	Rodriguez
2:00 - 3:20 PM	SPAN 361	Chino: Asian Americans*	BARR 102	Coranez Bolton
Statistics				
8:30 - 9:50 AM	STAT 456	Generalized Linear Models	SMUD 006	Bailey
9:00 - 9:50 AM	STAT 135	Intro to Statistical Modeling	WEBS 102	Matheson
10:00 - 10:50 AM	STAT 135	Intro to Statistical Modeling	WEBS 102	Matheson
11:00 - 11:50 AM	STAT 135	Intro to Statistical Modeling	WEBS 102	Bailey
Sexuality, Women's & Gender Studies				
12:30 - 1:50 PM	SWAG 252	History Race Gender Comics	CHAP 201	Peralta
12:30 - 1:50 PM	SWAG 422	Woolf and Her Circles	CHAP 119	Sanders
Theater and Dance				
12:30 - 1:50 PM	THDA 225H	The Craft of Speaking II	WEBS 122	Bashford
2:00 - 3:50 PM	THDA 113	Action and Character	WEBS 122	Sears
2:00 - 5:00 PM	THDA 252	Performance in Place	WEBS G008	Kim
2:15 - 4:00 PM	THDA 235	Scene Study	WEBS G019	Bashford
4:00 - 5:20 PM	THDA 122H	Beginning / Intermediate Hip Hop	WEBS 122	Jean-Philippe



Amherst College

Office of Admission

Amherst College
PO Box 5000
Amherst, MA 01002-5000
admission@amherst.edu
413-542-2338

April 11, 2023

To Whom It May Concern:

Please excuse _____ from school on Tuesday, April 11 and Wednesday, April 12, 2023. This student participated in a visitation program at Amherst College on April 11th-12th. Please feel free to contact me directly at (413) 542-2328 if you wish to confirm this student's attendance.

Sincerely,

A handwritten signature in cursive script, appearing to read "Mandy Hart".

Mandy Hart
Associate Dean of Admission
Amherst College

Visitor Policy

Conduct Expected of You

Please note that you are expected to observe the student Code of Conduct during your stay. You shall not abuse or mistreat employees, volunteers, current students or other prospective students in any way. Use of abusive language, obscene or profane language, including racial, religious or sexual references directed at other people will not be tolerated. It is important to treat others as you would like to be treated. While on campus, prospective and admitted students are expected to follow the Student Code of Conduct.

Under Massachusetts State Law: 1. A person must be 21 years of age to purchase or be served alcohol. 2. Purchase of an alcoholic beverage by a person under the legal drinking age or any arrangement with another person to procure such drinks is a crime punishable by a mandatory \$300 fine. You should be suspicious of anyone who offers you alcohol, as abusers may use alcohol to encourage complicity or cause fear to report incidents.

In the event of a problem, please make use of the information above. We hope your visit to Amherst College will be a pleasant and safe one!

Important Safety Information

Prospective and admitted students under the age of 18 are recognized as minors under Amherst's Youth Protection Policy. We are committed to protecting minors who visit Amherst College.

Amherst community members are required to:

Treat You With Respect:

Discrimination or harassment is in violation of the College's Nondiscrimination Statement.

Observe Personal Boundaries:

Hosts are NOT allowed to touch you in any way that a reasonable person could interpret as inappropriate, nor in any way that makes you uncomfortable.

Prohibited Behavior

"Grooming" is the act of befriending or establishing an emotional connection for the purpose of manipulation, exploitation and abuse. To prevent opportunities for grooming, Amherst community members are prohibited from giving you gifts, providing pornographic materials, distributing drugs or alcohol, escorting you anywhere in their personal vehicle, and meeting up with you outside of the overnight program. We encourage you to report any behaviors that do not meet Amherst's standards for behavior, or that make you feel unsafe during your stay.

Online Visitor Policy <https://www.amherst.edu/admission/applicants/visitor-policy>



**Student Code
of Conduct**

Amherst College
Office of Admission
P.O. Box 5000
Amherst, MA 01002-5000
(413) 542-2328
admission@amherst.edu
www.amherst.edu/admission

**Thank you for visiting
Amherst College!**

